Youth Services Advisory Council Meeting Minutes

Date: May 14, 2019 **Location:** Linden Conference Room 10:00-12:00

Present: Kate Luscomb, Tara Howe, Tom Delaney, Kathy Griffin, Matt Wolf, Sara Chesbrough, Holly Morehouse, Martha Frank, Tracy Harris, Kreig Pinkham

Agenda Items		Discussion Notes	Next Steps
* *	Introductions Agenda Overview Welcome new participants Updates from members – Amy D Matt Youth Thrive RFP? Youth Work training? VTA "home"	Amy D has a new role at VDH – Asbestos remediation in the Division of Environmental Health. She was a founding member of this iteration of the Council with VYTEP. Thanks to Amy for all the years of leadership. Theresa and Matt are supporting a cultural and linguistic competency curricula for grantees of CFCPP. Anyone can request the guide they are working with and there is TA available. Articles, links, homework embedded in the guide.	
	for YT moving forward?	Tara recently attended a national capacity building institute with the Youth Technical Assistance Center – targeted TA is available around youth empowerment, employment, working with families, etc for transitionage youth. Youth Summit May 30 th – at full capacity.	
		Matt Wolf – Youth Thrive update – no new info on RFP – anticipating late May-early June. There are two different purposes for the funding. VT Afterschool would be a good "home" for YT in VT. VT Afterschool will respond to RFP.	Matt will alert Holly when RFP released. Holly will begin to work training in Youth Thrive into VT Afterschool's
		Matt attended a training in MI with Sam and Katrina from VT Afterschool – the Weikert Center's <u>Youth Work Methods</u> program. The Youth Program Quality Assessment is a tool for any out of school program on "PYD-ness". Good fit with other VT prevention frameworks.	calendar. Share about the YPQA with Commissioners/high level leadership.

Discussion of data sharing and how do we have a model for integrated work? ~ Tom Delaney The YSAC outcomes workgroup is working on a table, presenting YSAC outcomes are available in different domains. What's very clear is that services are siloed. AHS has attempted data integration in the past, unsuccessfully.

Add column to outcomes doc – "Why is this Important?"

Tom attended the <u>National Council for Behavioral Health</u> <u>Conference</u> (NatCon) at the end of March. He highlighted workshops presented by programs in Dayton, OH and Pima County, CA.

Why do we care about this? 1) Mapping trends/cost is powerful (YIT grant). 2) Program planning 3) Program evaluation.

Ohio found an external vendor, funded a new database, implemented data sharing agreements. The data was then able to inform interventions and improve services for youth.

Is this a worthy goal for this group? How can YSAC be a catalyst/think tank for how to do this?

Is it money that we need, or is it philosophy/willingness? AHS and AOE must lead. Could we lean on a third-party vendor for this? Can we pilot on smaller project? County, hospital? Who has to be on board?

Tracy – a couple of years ago, AOE moved from one data storage system to a much improved one. Now, they have data and means to access it, staff who can interpret it. Will be hiring a new data person who will come on board in August.

We should recommend that Depts and Agencies look at what the real barriers are to sharing information. Anytime a new policy/legislative action is put forward, we should consider whether this increases or decreases barriers to data sharing.

What do we want to know? Then we can approach vendor to know what it would look like, how much it would cost.

Good to keep in mind that a lot of what we want to know about youth there isn't data on. A deep dive into a) Exclusionary data - 2015 legislative report requested Tracy will send the outcomes: Focusing on on school discipline and exclusionary practices. Data is link. Outcome 5: Increased from 2013 – 2015. Can break it out by in school/out of **Educational Engagement** school/expulsions/alternative school placements. Tracy will send including Post-Secondary Category specific for students on IEPs. Can disaggregate exclusionary data Opportunities ~ Tracy by many demographics, length of exclusion, FRL status, numbers via email Harris, AOE IEP, grade level, LEP. Don't have LGBTQ+ youth, youth in to Holly and Sara foster care. Large group -using the Holly will clarify – individuals or **Discussion and Policy** Schools must report to state all disciplinary actions. May events? **Implications Guide** be on AOE website, but disaggregated data would have discuss the following to be requested. about Outcome 5 ★ How does this VT is reporting exclusionary data at the same rate as nationally. VTs students of color are excluded at the relate to what you same rate. measure, what crossover is there with other work c and d) PBIS division has flexible pathways equity tool – happening? for schools to assess their own processes. Systems ★ Areas of concern approach to looking at equity. **★** Noteworthy Information School climate survey will be going live next academic **★** Policy Implications year, capturing many of the measures. Required for all **★** Recommendations public schools, offered for all private. Certain grades **★** Vision Statement targeted. Will be collected annually. for this outcome Domains: 1)Engagement, relationships, participation, CLC 2)Safety (emotional/physical), bullying, SA, Emergency Readiness 3)Environment – physical/instruction, MH, discipline Collected and analyzed by AOE, reports will come out to schools and aggregate report. Ready Fall 2020.

Wrap Up and Next Steps	What outcome would we like to focus on next?	Scheduled for July	
	Outcome 2: Increased Positive Relationships	meeting	
	Tom and Theresa to present workforce survey results at VT 9to26 Coalition, VDH Spotlight Session	Holly and Sara to schedule with Tom	